

Guiding Principles

- > Safety is the first priority of the child welfare system.
- > Families, children, youth and caregivers will be treated with dignity and respect while having a voice in decisions that affect them.
- > The ideal place for children is with their families; therefore, we will ensure children remain in their own homes whenever safely possible.
- ➤ When placement away from the family is necessary, children will be placed in the most family-like setting and placed with siblings whenever possible.
- > The impact of traumatic stress on child and family development is recognized and used to inform intervention strategies.
- ➤ The well-being of children is recognized and promoted by building relationships, developing child competencies and strengthening formal and informal community resources.

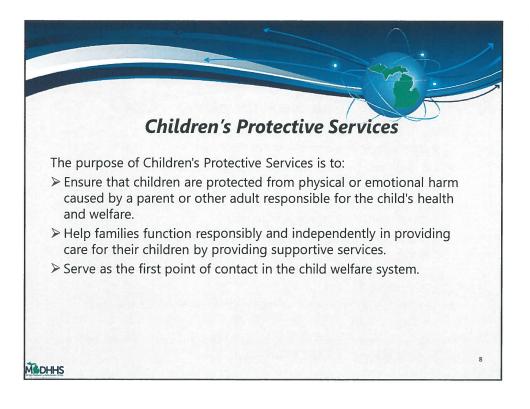
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Guiding Principles

- Permanent connections with siblings and caring and supportive adults will be preserved and encouraged.
- > Children will be reunited with their families and siblings as soon as safely possible.
- > Community stakeholders and tribes will be actively engaged to protect children and support families.
- Child welfare professionals will be supported through identifying and addressing secondary traumatic stress, ongoing professional development and mentoring to promote success and retention.
- > Leadership will be demonstrated within all levels of the child welfare system.
- > Decision-making will be outcome-based, research-driven and continuously evaluated for improvement.

PHHOS





CPS Investigation Disposition

- > Category I Court Intervention
- > Category II Mandatory Services with perpetrator listed on the Central Registry (preponderance and high or intensive risk)
- > Category III Community Services but perpetrator is not listed on the Central Registry (preponderance and low or moderate risk)
- > Category IV Non Preponderance
- > Category V Unable to locate or no foundation for investigation

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Children Entering Factor Care

Children Entering Foster Care

- > A child is placed in foster care when CPS substantiates abuse/neglect AND the court determines that the child cannot remain safely in the home.
- > Court places with MDHHS for care, supervision, and out-of-home placement.
- > MDHHS provides direct foster care case management or refers to a private child placing agency for foster care case management.

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Foster Care Program Description

- Provides placement and supervision of children who have been removed from their home by the court due to abuse or neglect.
- > Is a short-term solution to an emergency situation and permanency planning continues throughout the child's placement in care.
- > Goal is to ensure the safety, permanence, and well being of children through reunification with the family of origin, permanent placement with a suitable relative, or a permanent adoptive home.
- Primary focus is to provide an array of services to families tailored to meet their unique needs to resolve safety concerns resulting in reunification.

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> Work with parents to rectify conditions that led to the child's

- Work with parents to rectify conditions that led to the child's removal.
 - Provision of services including substance use disorder programming, parenting education, mental health services, etc.
- Trauma screening for children entering care.
- · Facilitate frequent parent-child visits.
- > Supervise children in out-of-home placement to ensure safety and well-being.
- > Monitor parents' progress and compliance with services.
- ➤ Make recommendations to the court every 3 months regarding progress, child's well-being and permanency plans.

M DHHS



Convene formal court hearings

- > Adjudication/trial (within 63 days of initial petition)
- > Disposition (within 35 days of adjudication/trial)
 - Issue orders directing the family and MDHHS/private child placing agency (PAFC)
- > Review hearings every 92 days thereafter
 - Issue orders directing the family and MDHHS/private child placing agency (PAFC)
- ➤ Permanency Planning Hearing no later than 12 months after the child's removal to decide if:
 - · Child should be returned home.
 - · Child should continue in foster care.
 - The process should begin to terminate parental rights.



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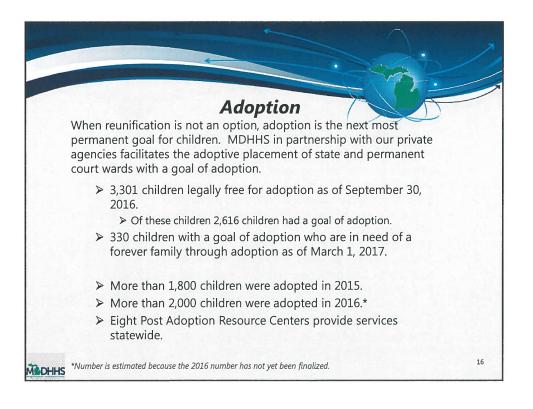


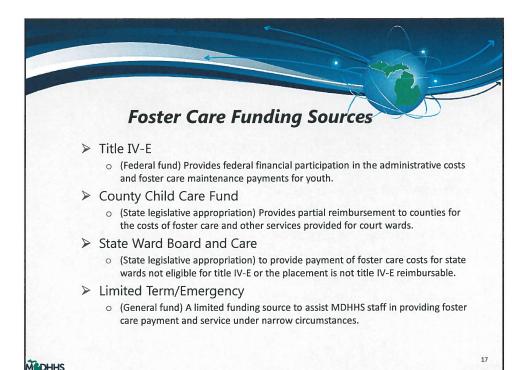
Children Currently in Foster Care

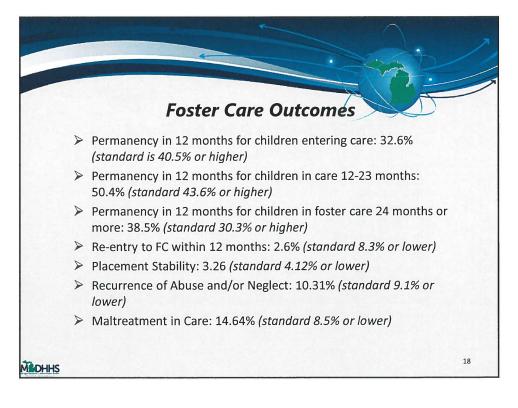
- MDHHS is responsible for supervision of 12,813 children as of February 1, 2017.
 - 32% are placed with relatives (preferred placement).
 - 34% are placed in licensed foster homes (when relative care is not an option).
 - 7% are placed in child caring institutions (900+).
 - 16% are being supervised in their own homes.
 - 11% (1365)-Other placements which includes adoptive home, emergency shelter home/facility, detention, hospital, etc.
- > The number of children under MDHHS supervision has been steadily declining from a peak of 19,214 in 2003.

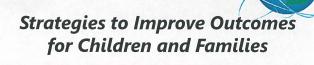
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- > Implementation of enhanced MiTEAM practice model.
- > Implementation of trauma-informed practices.
- > Implementation of a performance-based child welfare system pilot.
- > Alignment of residential interventions and services to meet the needs of youth and their families.
- > MiSACWIS documentation system.

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Child Welfare Practice Model "How we work" Four core competencies upon which practice skills are developed: Teaming Fingagement Mentoring Itrauma-informed approach to child welfare practice. Based on the fundamental belief that all children deserve to be safe from harm, raised in loving, committed families, and provided the kinds of supports necessary to build their wellbeing.



MiTEAM Child Welfare Practice Model

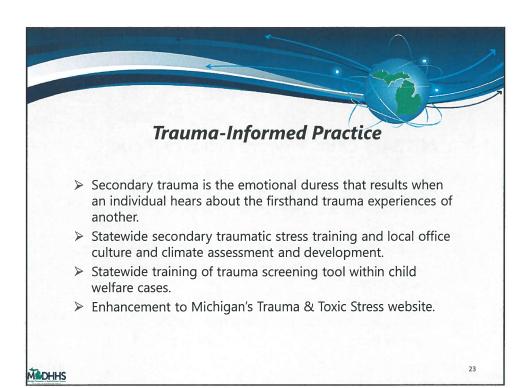
- > Links the organizational values and guiding principles of MDHHS to specific interventions and activities that all children, families, and caregivers should experience, such as:
 - · Comprehensive assessments of strengths and needs.
 - Trauma screening and comprehensive trauma assessments.
 - Meaningful involvement in case planning.
 - Effective services tailored to identified needs.
 - Active family involvement in the teaming process.

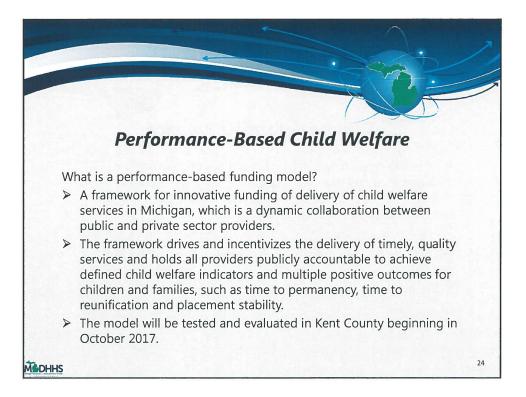


Trauma-Informed Practice

Trauma-informed means that child welfare professionals understand, recognize, and respond to the effects of all types of trauma, especially those experienced by children and families involved in abuse and neglect situations.

There is a shift from solely focusing on the child's or family's behavior to determining and understanding the factors that led to the behavior.





Key Components of the Performance-Based Child Welfare System

- Consistent performance indicators and outcome expectations for public and private agencies.
- > Development of robust continuous quality improvement capacity.
- ➤ Lead agency receives a case rate and is responsibility for placement, case management, coordination and payment of all services and full-family service delivery for the life of the case.
- ➤ Creates flexible and integrated funding and resource allocation strategies from existing categorical fund sources such as title IV-E, title IV-B, title XX, Medicaid, TANF, State General Fund, County Child Care Fund, and State Ward Board and Care.

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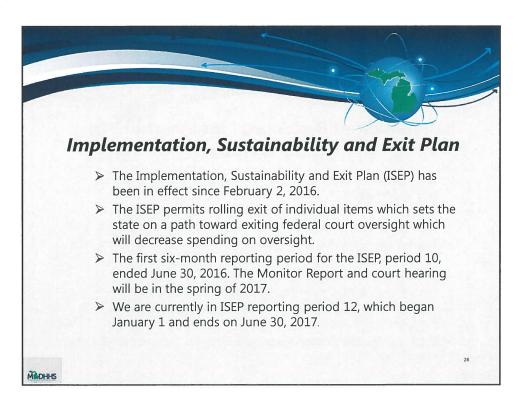
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Alignment of Residential Interventions in Child Welfare

- Align residential services to meet the needs of youth and families, first and foremost.
- > Increase community supports such as treatment foster care, community mental health services, and support to foster parents.
- > Intervention will include family involvement, return to the community, and permanence.
- > Cross systems collaboration on services and treatment.
- > Proper screening/assessment into residential intervention.
- > Data informed practice with outcomes focused on long term success for youth and their families.
- Statewide residential intervention to ensure youth can remain close to home.

WEDHHS









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